

Module Title	Social Justice and Social Policy
Course Title	BSc Criminology; BSc Criminology (Social Policy); BSc Sociology; BSc Sociology (Social Policy); BA International Relations (Social policy); BA Politics (Social Policy);
School	<input type="checkbox"/> ASC <input type="checkbox"/> ACI <input type="checkbox"/> BEA <input type="checkbox"/> BUS <input type="checkbox"/> ENG <input type="checkbox"/> HSC <input checked="" type="checkbox"/> LSS
Division	Social Sciences
Parent Course (if applicable)	Social Policy Pathway
Level	6
Semester	1
Module Code (showing level)	DSS_6_SJS
JACS Code (completed by the QA)	
Credit Value	20 credit points
Student Study Hours	45 Contact hours 155 Student managed learning hours
Pre-requisite Learning	None
Co-requisites	None
Excluded combinations	None
Module co-ordinator	
Short Description (max. 100 words)	This module will take an in depth look at some of the most significant issues in contemporary British Social Policy in recent times. It will use in-depth case studies, which chart the development of and previous attempts to solve policy issues, before looking at the current state of the field and future needs. Students will be able to develop detailed knowledge of areas of interest to them, and use this to deepen their knowledge of policy processes. Throughout the module students will be encouraged to place the case studies within the context of social justice and British society.
Aims	The aims of the module are to: <ul style="list-style-type: none"> • explore key issues in British social policy • assess developments within social policy against conceptions of social justice • explore the policy-making process in relation to areas of social policy • to explore the relationship between social policy and social justice
Learning Outcomes (4 to 6 outcomes)	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none"> • review, consolidate, analyse, apply and extend knowledge and understanding across a wide range of social policy issues <p>Intellectual Skills:</p> <ul style="list-style-type: none"> • engage critically with different theories, concepts, perspectives and methods presented in teaching and relevant literature in the area of social justice and social policy • demonstrate sensitivity to the values and interests of others and appreciate the diversity of human needs and how they can be addressed in the areas of social justice and social policy

	<ul style="list-style-type: none"> draw on knowledge of research methods to provide informed commentary about the reliability of research evidence used in policymaking
Employability	This module develops skills that will enhance the employability of students. In particular it will demonstrate their ability to think analytically, to meet deadlines, and to search for relevant materials. The assessment for this module includes a policy brief which is a format used in many organisations that employ social science graduates. Doing this will give students an example that can be included in CVs. Cover letters or as samples of work when applying to jobs.
Teaching and learning pattern	Contact hours includes the following: (please click on the checkboxes as appropriate) <input checked="" type="checkbox"/> Lectures <input checked="" type="checkbox"/> Group Work: <input checked="" type="checkbox"/> Seminars <input type="checkbox"/> Tutorial: <input type="checkbox"/> Laboratory <input checked="" type="checkbox"/> Workshops <input type="checkbox"/> Practical <input type="checkbox"/> VLE Activities
Indicative content	This module will have two sections of content: 1). Conceptual – including issues such as: The role of the state and civil society in social justice The origins of the welfare state The mixed economy of welfare Policy making and policy discourses 2). Case Studies – indicative and subject to change based on contemporary policy issues, which may include: Homelessness In-work poverty Disability benefits Child poverty Gender and social policy ‘Problem families’ The ‘Hostile environment’ The ageing society
Assessment method (Please give details – of components, weightings, sequence of components, final component)	Formative assessment Informal in-class presentations or student forum blog on planned case study Summative assessment CW1 : Case Study: 2000 words (50%) CW2 : Policy Brief: 2000 words (50%)
Mode of resit assessment (if applicable)	As above

<p>Indicative Sources (Reading lists)</p>	<p>Core materials Crowson, N., et al. (2013) <i>The Politics of Expertise: How NGOs shaped modern Britain</i>, Oxford: Oxford University Press Lowe, R. (2004), <i>The Welfare State in Britain since 1945</i>, Basingstoke, Palgrave Macmillan Walsh, M. et. al. (2000), <i>Social Policy and Welfare</i>, Cheltenham, Stanley Thornes,</p> <p>Optional reading History & Policy, http://www.historyandpolicy.org/ Lewis, Jane (1992), <i>Women in Britain Since 1945: women, family work and the state in the post-war years</i>, Oxford, Blackwell, Lowe, R., (1995) 'The rediscovery of poverty and the creation of the child poverty action group 1962-68', <i>Contemporary British History</i>, Vol. 9, No. 3, pp. 602-611 McKenzie, L. (2015), <i>Getting By – Estates, Class and Culture in Austerity Britain</i>, Bristol, Policy Press Thane, P. (2012) 'The 'Big Society' and the 'Big State': Creative tension or crowding out?' <i>Twentieth Century British History</i> 23(3), pp. 408-429</p>
<p>Other Learning Resources</p>	<p>Manchester Public Policy Blog: http://blog.policy.manchester.ac.uk/</p>